

## 2025 Metro Junior West History Day Contest

### RESULTS

This event was one of 12 Regional/District History Day contests in Minnesota, part of the larger National History Day contest cycle. Entries were selected to advance from this contest to State History Day. From there, entries will be selected to compete at the National Contest at the University of Maryland in June.

- **State Qualifiers:** State Qualifiers are eligible to compete at State History Day on Sunday, April 27 at the Minneapolis Convention Center. Each State Qualifier entry was given a packet of event information and a medal during the Regional awards ceremony. State registration is due Thursday, April 10 by 7:59 pm. Each State Qualifier entry must register for State. If you did not get the entry packet or medal, please contact the event coordinator. State Qualifiers are not ranked.
- **Honorable Mentions:** Honorable Mention can be awarded by the judges for a variety of reasons related to excellence in the project or the process of creating the entry. Honorable Mention entries receive a ribbon. Honorable Mentions are **not** runners up to State Qualifiers and are not ranked.

We would like to extend a special thanks to the many volunteer judges as well as our event host, Eden Prairie Central Middle School. National History Day in Minnesota is sponsored by the Minnesota Historical Society.

### Junior Individual Performance

Rank	Title	Student	School
State Qualifier	Raven Wilkinson: Paving a Way for African Americans	Faith	Avail Academy (Blaine)
State Qualifier	The Brontë Sisters: Writing a Literary Revolution and Advancing Women's Rights	Lydia	Avail Academy (Blaine)
State Qualifier	Florence Nightingale: Advancing the Rights of Quality Medical Care and of Women in Medicine	Allie	Avail Academy (Edina)
State Qualifier	Fanny Jane Butlers Journey To Restoring Medical Rights To Women	Samara	Avail Academy (Edina)
State Qualifier	The Triangle Shirtwaist Factory Fire: One Spark that Changed Workers' Rights and Managers' Responsibilities	Evelyn	Olson Middle School
State Qualifier	Jim Wray and Bloody Sunday	Liam	Olson Middle School

## Junior Group Performance

Rank	Title	Students	School
State Qualifier	Navajo Code Talkers	Jonah, Leo, and Vasudevan	Orono Middle School
State Qualifier	Harriet Hanson and the Lowell Girls Fight Back	Ariana, Delilah, and Grace	Twin Oaks Middle School
State Qualifier	Guilty Until Proven Innocent: The “Witches” of Salem	Berkley, Gemma, Gwendolyn, and Mary	Twin Oaks Middle School
State Qualifier	Jeannette Rankin: The Woman of the House	Elyse, Lucy, and Mira	Twin Oaks Middle School
State Qualifier	WES: A Stand for Women’s Rights	Emmalyn and Genevieve	Twin Oaks Middle School

## Junior Individual Documentary

Rank	Title	Student	School
State Qualifier	Caroline Earle White: Encouraging a Responsibility for Animal Rights	Genevieve	Avail Academy (Edina)
State Qualifier	Shirley Chisholm: The Unbought and Unbossed Advocate for Women’s and African Americans’ Rights and Responsibilities	Oluwadamilare	Central Middle School
State Qualifier	Smoking in America	Reuben	Oak Grove Middle School
State Qualifier	'Tin Soldiers and Nixon Coming': How the Kent State Massacre Changed the Course of the Vietnam War	Gabriel	Olson Middle School
State Qualifier	The Creation of Yellowstone National Park	Robert	Olson Middle School
State Qualifier	Rosie the Riveter's Story	Abily	Orono Middle School
Honorable Mention	The Cuban Missile Crisis: Establishing the Responsibility of Nuclear Safety and Deterrence	Andrew	Avail Academy (Blaine)
Honorable Mention	Alien and Sedition Acts	Aarav	Central Middle School
Honorable Mention	Rondo and I-94: Under the Rubble	Caden	Oak Grove Middle School
Honorable Mention	The Impressionist Movement	Simon	Olson Middle School
Honorable Mention	The Matchstick Girls' Strike	Lila	South View Middle School

Honorable Mention	Las Familias de Guatemala: Rights and Responsibilities of International Adoption	Vivienne	St. Vincent DePaul School
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## Junior Group Documentary

Rank	Title	Students	School
State Qualifier	Conserved for Future Generations: The Organic Act of 1916	Cara and Hannah	Olson Middle School
State Qualifier	Japanese Internment Camps	Aiden and Andrew	Orono Middle School
State Qualifier	FDA's Regulation on Tobacco	Dori and Lily	Orono Middle School
State Qualifier	Love Canal: Shattering the Illusion	Eva and Isabelle	Orono Middle School
State Qualifier	The Salem Witch Trials	Evelyn, Isla, and Piper	Orono Middle School
State Qualifier	Title IX	Hayden, Lila, and Svea	Orono Middle School
Honorable Mention	Responding to a Day of Infamy: A Story of Rights and Responsibilities	Jackson, Maddox, Wyatt	Twin Oaks Middle School

## Junior Individual Website

Rank	Title	Student	School
State Qualifier	The Sixth White Rose Leaflet: Rights and Responsibilities in the Face of Tyranny	Felicia	Oak Grove Middle School
State Qualifier	Seneca Falls Convention: The Start of Women's Rights	Mabel	Olson Middle School
State Qualifier	Dot-Com Bubble Burst	Leo	Orono Middle School
State Qualifier	The Tylenol Murders	Megan	South View Middle School
State Qualifier	The Trail of Broken Treaties: A Cross-Country Fight for Native Rights	Cassandra	Twin Oaks Middle School
State Qualifier	The Trinity Test: The Atomic Bomb's First Victims	Fiona	Twin Oaks Middle School
Honorable Mention	1946 St. Paul Teachers' Strike: Strike for Better Schools	Anora	Oak Grove Middle School
Honorable	All-American Girls Professional Baseball League	Quinn	Oak Grove Middle School

Mention			
Honorable Mention	Manhattan Project	Elliot	Olson Middle School
Honorable Mention	The Slow March to Freedom	Julien	Sacred Heart Catholic School
Honorable Mention	The Montreal Protocol	Calen	South View Middle School

### Junior Group Website

Rank	Title	Students	School
State Qualifier	Patients' Bill of Rights: Protecting Voices and Choices in Healthcare	Akshaya and Sonakshi	Central Middle School
State Qualifier	Copyright Act of 1976	Breccan, Ethan, and Kavin	Central Middle School
State Qualifier	Rights of Japanese Americans in World War II	Hudson and Peter	Olson Middle School
State Qualifier	The L.A. Riots of 1992	Andrew and Charlie	Orono Middle School
State Qualifier	The 54th Massachusetts Regiment	Asher, Cole, and Nicholas	Orono Middle School
State Qualifier	Nazi Human Experimentation	Chloe, Julia, and Mya	South View Middle School
State Qualifier	Hammer v. Dagenhart: Child Labor Laws and Rights	Esme and Sonali	South View Middle School
Honorable Mention	The Removal of Gladiators	Caden and Charles	South View Middle School

### Junior Individual Exhibit

Rank	Title	Student	School
State Qualifier	The Mayo Clinic: Making Healthcare Rights Available to All	Amelia	Avail Academy (Edina)
State Qualifier	Responsibility for the Rights of a Child: The Photography of Lewis Hine	Evie	Avail Academy (Edina)
State Qualifier	Brains Before Beauty: Hedy Lamarr's Responsibility to Her Country	Felicity	Avail Academy (Edina)

State Qualifier	Pioneer of Human Rights: Clara Barton and the American Red Cross	Stella	Avail Academy (Edina)
State Qualifier	Fighting for Her Rights	Hannah	Central Middle School
State Qualifier	How the Radium Girls Improved Workplace Safety	Greta	Oak Grove Middle School
State Qualifier	The 19th Amendment	Mary	Olson Middle School
State Qualifier	Endangered Species Act	Eisley	Orono Middle School
State Qualifier	Newsies Stop the World	David	St. Vincent DePaul School
State Qualifier	Gandhi's Salt March	Saharsha	Twin Oaks Middle School
Honorable Mention	The Triangle Shirtwaist Factory Fire: Establishing Workers' Rights for a Safer Future	Miriam	Avail Academy (Edina)
Honorable Mention	NAGPRA: Protecting the Past for Native Rights	Alli	Oak Grove Middle School
Honorable Mention	Jackie Robinson	James	Orono Middle School
Honorable Mention	Committed: How Nelly Bly Feigned Insanity to Reveal the Treatment of New York's Mentally Ill	Genevieve	South View Middle School
Honorable Mention	Jewish Persecution and the Fifth Aliyah	Oliver	South View Middle School
Honorable Mention	A Foundation for a Brighter Future: The Story of the Hull House	Morgan	Twin Oaks Middle School

### Junior Group Exhibit

Rank	Title	Students	School
State Qualifier	The Second Middle Passage	Alex, Evan, and Redford	Breck School
State Qualifier	The Equal Pay Act	Emma, Olivia, and Virginia	Central Middle School
State Qualifier	Breaking Barriers	Nethra and Priya	Central Middle School
State Qualifier	The Grimke Sisters	Bersabeh, Harmony, and Kamyah	Eagle Ridge Middle School
State Qualifier	Title IX: How it Changed Women's Sports in America	Alison and Charlotte	Olson Middle School

State Qualifier	Margaret Sanger and Birth Control	Elise and Mila	Orono Middle School
State Qualifier	Women's Suffrage	Elle and Brekkyn	Orono Middle School
State Qualifier	Radium Girls	Kelsey and Sofia	Orono Middle School
State Qualifier	Women's Rights to Vote	Maddie and Vivian	Orono Middle School
State Qualifier	Formation of the National Down Syndrome Society	Grace and Michaela	South View Middle School
Honorable Mention	Cotton Gin: A Double-Edged Sword	Autumn and Skylar	Breck School
Honorable Mention	Title IX: The Fight Against Sexual Discrimination	Harper, Maren, and Sophia	Central Middle School
Honorable Mention	Harriet Tubman	Adeline, Eleanor, and Harper	St. Vincent DePaul School

# Frequently Asked Questions about Regional Results

## **If a State Qualifier entry can't compete at State, can an Honorable Mention entry take their place?**

No. Honorable Mention entries are not runners-up to State and are not ranked. If a State Qualifier entry cannot compete, no other entry replaces it..

## **If I am a State Qualifier, do I have to register for the State contest?**

Yes. State Qualifier entries must register for the contest if they intend to compete. Online registration is due Thursday, April 10 at 7:59 p.m.

## **I was not at the Awards Ceremony and am missing my packet or a medal/ribbon. What should I do?**

Contact the Regional event coordinator, listed on the [Regional event page](#).

## **When will I get my comment forms from judges?**

Comment forms will be returned to the lead teacher at the school via postal mail within one week of the Regional contest. If judges submitted comments online, students will be able to access these within one week of the contest directly in zFairs.

## **Where can I find pictures from the Regional contest?**

Pictures from the contest are on the [Minnesota History Day Flickr](#) page.

## **Can I change my entry between Regionals and State?**

Yes. Students are allowed and encouraged to use the feedback from judges, others, and their own ideas to make changes between contests.

## **Why does the number of State Qualifier entries vary between Regional contests and categories?**

The number of State Qualifier entries varies based on the total number of school-level participants feeding into the Regional contest. Some Regionals have far more school-level entries than others, even if the event itself is not larger. Events representing a larger school-level participation will be able to send more to State. Learn more about [the allotment process](#).

## **How were the entries judged?**

Entries are judged based on the *National History Day Contest Rule Book*, which is [available online](#). The same criteria are used at all levels of competition. In general, the weight of the criteria is as follows:

- 80% Historical Quality
- 20% Clarity of Presentation
- Rules Compliance

## **Who were the judges?**

Judges are volunteers with an interest in history, education, and working with young people. They come from libraries, historical societies, colleges/universities, and other cultural and business organizations in Minnesota. Many of our judges have participated for multiple years and each judge receives training in advance of the event.

## **What if I have a concern about judging?**

"Judges must evaluate certain aspects of your entry that are objective (e.g., whether primary sources are used or whether the written material is grammatically correct and accurately spelled). Judges also must evaluate aspects of your entry that are subjective (e.g., analysis and conclusions about the historical data). Historians often reach different opinions about the significance of the same data. It is therefore crucial for you to base your interpretations and conclusions on solid research and to present your work well in your project and written materials."

*-NHD Contest Rule Book*

Please contact the [Minnesota History Day State Coordinator](#) if you have a concern about judging.

## **What If I have questions about State History Day?**

More information on State is [available on our website](#).